



TWENDE PAMOJA



TWENDE PAMOJA ANNUAL REPORT 2024



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TWENDE PAMOJA

About Us

Background Information

Twende Pamoja believe that it's important for everyone to have equal opportunities. We are working towards facilitating the recognition and empowerment of community members, with specific focus towards girls and women, through our various development initiatives: Practical agricultural advancement, Education support, Promotion of environmental sustainability, Creation of HIV/AIDS awareness, Improvement of access to Information Technology, Advocacy for peaceful coexistence, Protection of Human rights and Facilitation of Poverty alleviation. Together, since 2008, we have transformed the lives of over 80,000 including 40,000 girls in Ndhwa, working with local schools and community to improve access to quality education for girls and to contribute to progress towards gender equality.

We believe that it's important for everyone to have equal opportunities. We are working towards facilitating the recognition and empowerment of community members, with specific focus towards everyone, through our various development initiatives:

- Our aim is that by 2030 we will have grown further and developed into an even stronger
- Independent Kenyan NGO, able to sustain our activities with less direct financial support from our UK based partner organization, Team Kenya.

Vision Statement

Our vision is to facilitate the empowerment of community members, with specific focus towards girls, women and the youth, through appropriate development initiatives.

Mision Statement

Our mission is to improve people's living standard through: Practical agricultural advancement: Education support: Promotion of environmental sustainability: Creation of HIV/AIDS awareness: Improving access to information technology: Advocating for peaceful coexistence: Protection of Human Rights and facilitating poverty alleviation.

Core Values

- **Respect:** Valuing each individual's dignity and contributions.
- **Integrity:** Maintaining honesty, transparency, and accountability in all our actions.
- **Innovation:** Encouraging creativity and new solutions to address challenges in education, sustainability, and empowerment.
- **Collaboration:** Working together with partners and the community to achieve common goals.
- **Equity:** Ensuring fairness and exclusivity in all programs, especially for marginalized girls and women.
- **Empowerment:** Enabling individuals to realize their potential and make informed decisions.



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Leadership Reflections

Remarks from the Board Chair

Mr. Usiku Voldonza

As we bid farewell to 2024, I am filled with profound gratitude for all of you. Leading this organization has been an incredible privilege. I want to express my heartfelt thanks to all parents, community members, educators, volunteers, and supporters. Your unwavering dedication and collaborative spirit have significantly impacted me. I eagerly anticipate continuing this trans-formative journey in the coming year.



A special note of appreciation goes to the unsung heroes behind the scenes our devoted Directors of the Board, Parent Advocate, and Project Manager. Your resilience, grace, community-centric approach, can-do attitude, collaborative ethos, solution-focused mindset, and unwavering commitment to equity inspire me daily. Thank you for embodying the true spirit of Parents for Diversity. Here's to a promising new year of shared achievements and continued impact!

Remarks from Operational Manager

Vincent Jim Otieno



This moment in time has proven that when Twende Pamoja work together, we are able to make a difference. I am inspired by our funders team Kenya UK, partners and staff who have risen to the unprecedented challenges of this past year. They have demonstrated resilience and a dedication to the communities we serve.

The extraordinary generosity of our donors allowed us to meet the needs of Ndhiwas' most vulnerable communities. The TP collaborated with stake holders to ensure our projects were implemented as designed, I am proud to say that TP has emerged stronger and impacted positively to our community. I invite you to learn more about our commitment to systematic change as we reimagine a stronger and focused Twende Pamoja. Thank you for inspiring us and for joining us for walking together



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TWENDE PAMOJA

Our Impact and Strategic Focus

Beneficiaries and Our Focus

We work with local Kenyan people to educate girls, empower women and transform communities in rural parts of Western Kenya.

Why Girls? Girls can change the world. Given the chance, girls can play a critical role in solving the most persistent development problems facing the world today. By investing in girls' education, preventing early marriage and teen pregnancy, issues such as HIV and AIDS can be resolved, and the cycle of poverty can be broken. It's not about prioritizing girls over boys (in fact, we do lots of work with boys and men in the community), it's about working with all members of the community to level the playing field and tackle inequality.

Our thematic programme areas and how they link to our vision

Success for Girls in School

Community engagement

Promoting Entrepreneurship for Sustainable Development

Girls have access to safe, high-quality, and gender-responsive education that empowers them with life skills, promotes equality, and prepares them for the jobs of the future.

Girls are safe, respected, and empowered in their homes and communities, with equal rights, protection from harm, and a strong voice in decision-making.

Families are food secure, women are economically empowered, and sustainable practices support children's education and climate resilience.



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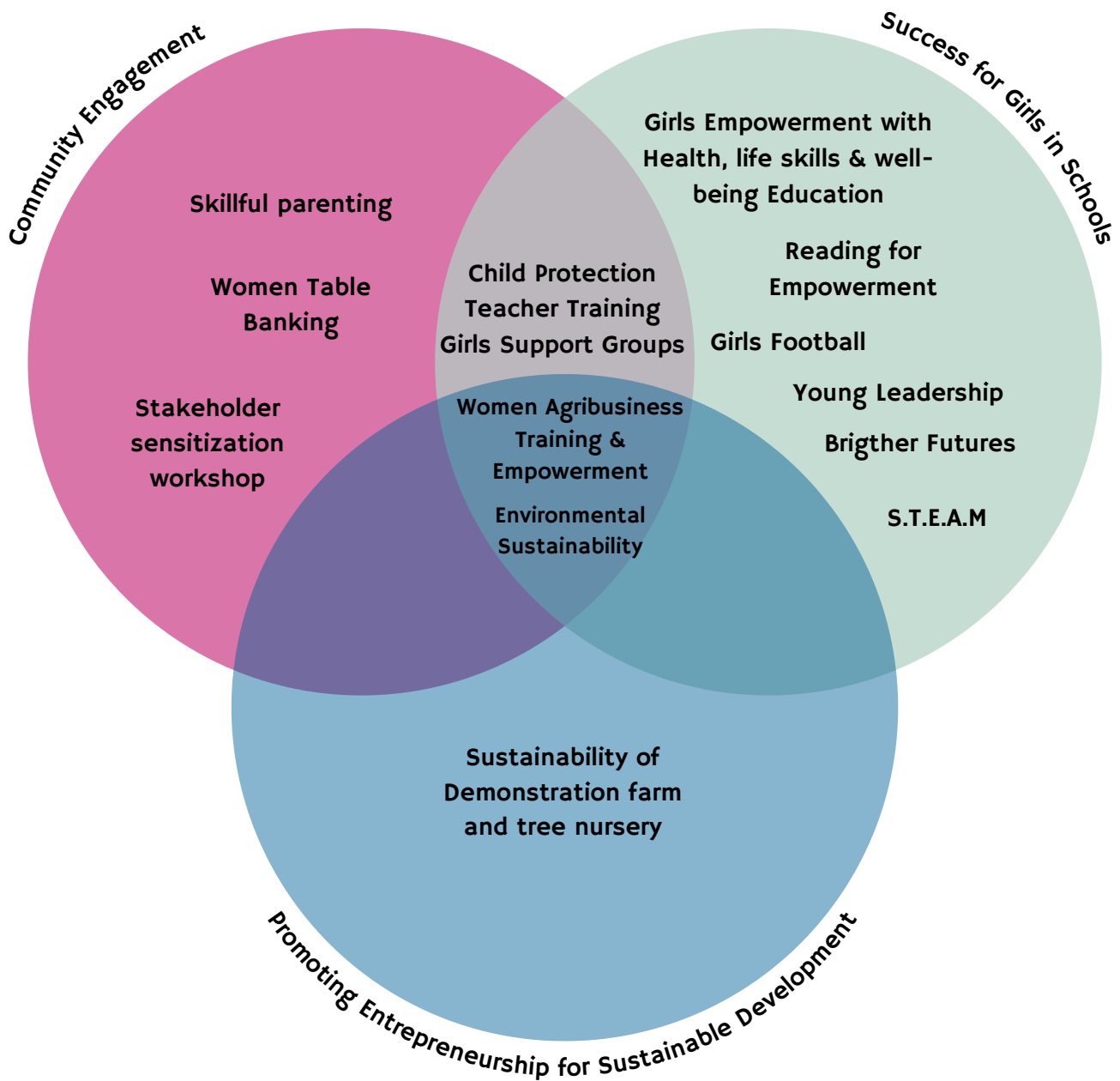
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Our Impact and Strategic Focus

Our thematic programme areas and how they link to our vision



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TWENDE PAMOJA

Impact Based on Programs

Girls Empowerment Through Health, Life Skill and Well-Being Education

In 2024, Twende Pamoja empowered thousands of girls in 16 partner schools through mentorship, leadership, and well-being programs. Over 600 girls gained confidence and decision-making skills through one-on-one mentoring, while 560 participated in leadership sessions. Girls' Forums and skills-building activities reached 2,045 girls, helping them articulate their rights and leadership potential. Monthly support groups engaged 1,051 girls, providing safe spaces for peer support. As a result, dropout rates dropped by 50%, 95% of girls transitioned to secondary school, and no cases of school-related gender-based violence were reported.



Twende Pamoja provided holistic support beyond the classroom to address the diverse challenges girls face. Counseling services supported the emotional well-being of 20 girls, while emergency assistance reached 374, ensuring safety during critical moments. Home visits to 17 girls enabled personalized family interventions. Gender-sensitive training for 16 Girls' Advocates fostered inclusive school environments. Extracurricular programs also thrived—music training led to national recognition, with Koduogo, Pala, and Bongo Primary reaching county-level competitions, and Koduogo earning third place nationwide.



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Impact Based on Programs

S.T.E.A.M for Feminist Leadership and Advocacy

STEAM Club Engagement: 480 STEAM Club members across partner schools participated in interactive sessions focusing on problem-solving, collaborative learning, and leadership. Many girls reported increased confidence in STEAM subjects, with some beginning to articulate ambitions for careers in technology, engineering, and other STEAM fields.



STEAM Discovery Room Visits: The Discovery Room hosted over 300 learners for multiple catch-up sessions and holiday clubs, bridging the digital divide for students with limited access to technology. For many, this was their first experience using advanced tools like VR headsets and interactive simulations.

School ICT Teachers Training: 16 school ICT Teachers were equipped with essential digital and safety skills, enabling them to support fellow educators, enhance learning experiences, strengthen digital literacy, and create a safer, more engaging classroom environment for learners.



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Impact Based on Programs

IE-Inclusive Empowerment Through Mixed Gender Activities

Book Club Session in Schools : 480 boys and girls from the 16 partner schools participated in book club activities, engaging in interactive reading sessions and discussions. As a result, the pupils improved their language and communication skills. Most teachers noticed positive changes and appreciate Twende Pamoja's efforts in promoting literacy.

Exclusive Score sheet:

- 337 books (210 STEM and 127 inspirational) have been provided for the school libraries.
- 8 Book corner cabinets were set up in partner schools.
- 80 pieces of STEAM equipment were given to partner schools.

Community Library Access: Over the past year, the library provided more books, giving students and the community better learning materials. At least 2000 people visited, improving their reading, thinking, and school performance. The library has helped many develop a strong reading culture and better communication skills.

GBV Prevention Forum: GBV forum was held at the community level (Ndhiwa Hospital Primary grounds), bringing together pupils, teachers, parents, and stakeholders. The forum raised awareness, encouraged open discussions, and empowered the community to take action in preventing and addressing gender-based violence.

Brighter Futures: GBV forum was held at the community level (Ndhiwa Hospital Primary grounds), bringing together pupils, teachers, parents, and stakeholders. The forum raised awareness, encouraged open discussions, and empowered the community to take action in preventing and addressing gender-based violence.



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Impact Based on Programs

Community Engagement

Workshops and community discussions to promote good parenting and raise awareness of the importance of girls' education, to challenge traditional attitudes towards girls and women in the community as a whole, and to collaboratively find solutions to the prevention of violence against girls with key stakeholders in the community. The project engages with parents, chiefs, elders and religious leaders to bring about sustainable change. literacy.

Child Protection: In 2024, a team of Community Child Protection Volunteers were trained to work closely with Twende Pamoja to flag concerns about child protection issues. The volunteers are mothers of GSG girls from the partner schools we work with. This work is guided by a child protection handbook.

Skillful Parenting: Skillful Parenting is one of the TP programmes that aim at training Parents of the vulnerable girls in GSG to gain skills on good parenting, acquire strategies on reporting cases of GBV including SRGBV, awareness creation on human rights where girls and women are empowered to raise their voices and also achieve their potentials. Over 2400 have been trained so far

A number of women have registered a remarkable change and improvement in their relationships with their children, remarkable change in the behavior of their children which has contributed to good discipline among children in most homes.



2024 Achievable

- 124 teachers trained in gender sensitive and inclusive approaches.
- 96 mixed Gender Parents Workshops conducted
- 12 workshop conducted with 10 Local leaders
- 12 workshops conducted with 12 Stakeholders
- 6 community conversations took place for 15 key stakeholders and 10 local chiefs
- The stakeholders and the chiefs have joined Twende Pamoja twice between July and December for field visits. They have requested to continue inviting them to help in awareness creation on girls' education especially STEAM Subjects and on GBV Cases and reporting.



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Impact Based on Programs

Promoting Entrepreneurship for Sustainable Development (PESD)

Karibuni Social Enterprise: is an agricultural demonstration site and social enterprise supporting women's economic empowerment and Twende Pamoja's sustainability through training and agricultural products (e.g., honey, jam, juice). It serves as a learning and experimentation hub for new crops and technologies, with seedlings like banana, cassava, aloe vera, passion fruit, and more.

In 2024, KSE focused on enhancing the Karibuni site and demonstration farms. Infrastructure improvements included installing a new gate, chain-link fencing, a perimeter wall to reduce flooding, and building a toilet.

Achievements included:

- Honey harvest increased from 8 to 23 litres through flower planting
- 27 youths and 240 women recruited into 9 new training/table banking groups
- 17 women completed all II IT sessions; two additional groups in progress
- Over 3,000 fruit tree seedlings and 200 flowers planted
- 80,000+ people trained in improved agricultural practices, including staff, beneficiaries, and GSG mothers

School Farms: All partner schools now have School Farms, which have been supported to now operate independently unless for the ones to established in the extended schools. The farms bring in income, which in turn is invested back into the schools (e.g. procuring learning resources).



Environmental Sustainability and Climate Action (ESCA): In 2024, ESCA advanced clean cooking and environmental sustainability efforts. A total of 50 participants—including women, youth, staff, and beneficiaries—received training on clean cooking energy, and 24 improved cook-stoves were distributed. Environmental clubs were established in schools, and 10 school farms were upgraded to support sustainable agriculture.



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Impact Based on Programs

WOMEN AND YOUTH SOCIAL & ECONOMIC EMPOWERMENT

In 2024, a baseline assessment in Ndhiwa identified over 480 women facing challenges such as financial instability, food insecurity, and limited access to education and economic opportunities—further worsened by illiteracy, environmental degradation, and climate change. Through the WYSEE project, tailored training programs were delivered to meet the specific needs of these women, fostering economic empowerment and sustainable development.

Inovating Farming Techniques and Smart Agriculture (Agribusiness) A total of 133 women and youth participated in sessions focused on modern agricultural techniques using environmentally friendly crops, including roselle and kale. Among them, 80 participants sold roselle calyxes to Karibuni for value addition, while four individuals—Eunita Adoyo, Dismas Ojwang, Teresa Awino (Kobodo), and Faith Omondi (Pala)—demonstrated the ability to process roselle independently. Additionally, 40 farmers successfully sold kale through local markets.

Women and youths table banking and skilful parenting: In 2024, 23 women's groups and 1 youth group (300 members) across 16 partner schools were trained in governance, loan management, bookkeeping, and savings through table banking. Follow-ups showed that half of the participants gained financial independence. Notably, the Kobodo group generated Ksh 530,000, with the top earner receiving Ksh 29,000—demonstrating the tangible impact of economic empowerment on families.

Women and youths Agro-processing, packaging and marketing: 21 women and youth were trained in agro-processing, including solar drying, milling, and packaging of crops such as roselle and vegetables. The training emphasized value addition and included financial literacy.

Women and youths IT training skills: Ten IT sessions trained 25 women in basic digital skills, including ICT use in farming, mobile money, and WhatsApp Business. Conducted in October–November, many participants saw IT as a crucial tool for enhancing agribusiness efficiency and sustaining progress in food security and education.

Leadership and Entrepreneurial Training: In 2024, 20 participants received leadership and entrepreneurship training, with 14 applying the skills by September. Later, 36 women underwent business financial training, leading to business improvements for 50% of them by year-end. Additionally, 24 youths were trained in financial skills.



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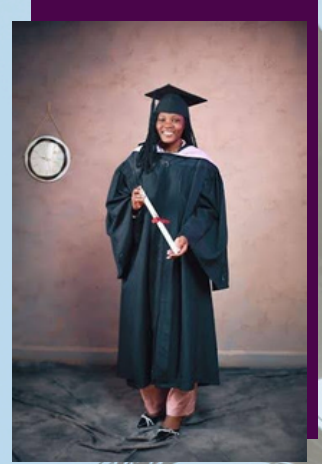
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TP 2024 graduates, currently in sessions and KCSE candidates yet to join university



Saida graduated in April 2024 from Kisumu National Polytechnic with a focus on Analytical Laboratory techniques. She is now ready to work in labs, research, or industry, applying her strong analytical skills.

Joan completed her Medical Laboratory Science degree at Baraton University in August 2024. She stands out for her precision and teamwork, and is well-prepared for roles in clinical labs or health research.



Hafsa earned a Diploma in Electrical and Electronic Engineering (Power Option) from Eldoret National Polytechnic in December 2024. She is equipped for careers in energy, electrical systems, and engineering support.

Loice graduated in December 2024 from the Technical University of Mombasa in Applied Physics. Her skills in physics and problem-solving prepare her for roles in research, energy, or tech development.



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Our Continuing Students in Universities



Mitchel is a first-year Medical Laboratory Science student at Kenyatta University. She is building a foundation in microbiology, hematology, and biochemistry, with a strong passion for health sciences.

Vivian is a first-year Education student at the University of Eldoret, focusing on Kiswahili and Geography. She is passionate about language and culture, aiming to inspire future generations.



Mercy studies Food and Beverages at Sigalagala Polytechnic. She is gaining practical skills in culinary arts and beverage management, preparing for a career in the hospitality industry.



Zalha is a fourth-year Health Records student at Chuka University. Skilled in data management and health IT, she is ready to contribute to efficient healthcare systems. She also excels in football.



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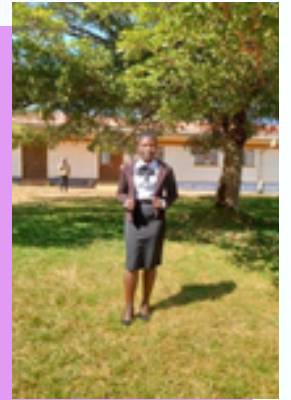
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Our Continuing Students in Universities



Lavender is a first-year Bachelor of Commerce student at Maseno University. She is studying business fundamentals and is motivated to build a strong career in finance, marketing, or management.

Vivian Owanda is a fourth-year Education student at the University of Eldoret, specializing in Biology and Chemistry. She is dedicated to teaching science and encouraging critical thinking in students.



Brinner is a first-year Education student at Kenyatta University, focusing on Mathematics and English. He is eager to become a teacher who inspires and empowers future learners.

Vera is a first-year Counseling Psychology student at Africana College of Professionals. A former sponsored student and volunteer, she is committed to supporting mental health and emotional well-being.



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TWENDE PAMOJA

Our Partners / Collaborators

We welcome new partnerships to share knowledge and grow, and we're proud to be recognized as a trusted, top-rated NGO with successful projects across the sub-county.

Team Kenya CIO – UK our main Partner.

SHOFCO. Shinning Hope For Communities

Persue Africa

Ace-Africa

Ministry of interior

Practical Action

Children's Office- for children support

ISAK: Improved Stove Association Kenya

Social development Dept

Agricultural dept



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CONTACT US

John the Impact!



Click and Follow



Location

Twende Pamoja is situated in Ndiwa Town, Law Court Rd, Next to County Commissioners Office within the CDF compound.

P. O Box 2-40302. Ndiwa.



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